CALL FOR STUDENT PRESENTATION



PowerTech 2025 invites proposals for the student presentation session.

The invitation is especially addressed to undergraduate and graduate students pursuing their Bachelor, Master, Diploma.

The PowerTech 2025 conference, themed 'Powering the Energy System Transformation', aims to address the pressing challenges and opportunities associated with the global shift towards more sustainable and resilient energy systems.

Our aim is to present and discuss innovative ideas and research results of your final thesis in the range of energy systems, digitalization, technologies for the energy transition and electronic grid systems.

Submitted proposals of your presentation should provide the audience a motivation for the absolute necessity of the undergone research as well as a structured method of resolution.

LOCATION:

Kiel, Germany

CONFERENCE DATE:

June 29th - July 3rd, 2025

PRESENTERS AGREE TO

- Permit the PDF version of slides to be distributed to registrants.
- Not to be author or co-author of an accepted paper of the PowerTech 2025 conference.

REVIEW CRITERIA

The Organizing Committee will evaluate proposals based on the submitted presentation abstracts in respect to criteria such as novelty and relevance to the scope and topics of PowerTech 2025.

The review decision may be supported by the available supervisor's letter of recommendation. Please refer to the submission form.

We look forward to your innovative and insightful proposals.

MORE INFORMATION

- The Student Presentation Session will take place on Monday, the first day of the PowerTech 2025. Presenters receive free entry on this full first day.
- Please note that your contribution in the form of a presentation does not require an additional written submission in paper format. Furthermore, the presentation will not be published in the conference proceedings.
- For more information or questions regarding the student presentation submission process, please contact the student presentation chairs:
 - Prof. Christian Becker; Hamburg University of Technology, c.becker@tuhh.de
 - Prof. Peter Schegner; Dresden University of Technology, peter.schegner@tu-dresden.de